

1. In Image 1D, the yellow arrow is pointing to ...

- A) a crater.
- B) a mountain range.
- C) a dry river bed.
- D) sand dunes.
- E) All of the above.

2. If I see an object with active volcanoes, what else can I assume?

- A) It is populated with aliens that use it sacrificially.
- B) It is a large, gassy world.
- C) It has many moons.
- D) It has an atmosphere.
- E) It has lakes.

3. Because the object in Image 2A is not round, what else do I know?

- A) It is made mostly of gas.
- B) It is made mostly of water.
- C) It will fall into the Sun.
- D) It is not especially massive (less so than Missouri).
- E) It must be a moon of Jupiter.

4. Our solar system can best be described as...

- A) a place where change is always occurring, but usually very slowly.
- B) a place where nothing changes.
- C) a system dominated by the Earth, with everything else being much smaller.
- D) a place we know well, since we have sent people to all 8 planets.
- E) a mystery, since we know so little about anything, including Earth.

5. Which factor is not important to determine if an object has an atmosphere and its composition?

- A) The temperature.
- B) The mass of the gas particles.
- C) The mass (escape velocity) of the object.
- D) How many moons the object has.

6. What is the structure of icy moons (warm interior) like Europa and Ganymede?

- A) Thin atmosphere over rocky crust, mantle, and core.
- B) Mostly H atmosphere over liquid/ice mantle of water/ammonia/methane over a rocky core.
- C) Mostly H atmosphere which thickens to liquid, then becomes metallic H, over a rocky core.
- D) Ice crust over a water ocean over a rocky mantle and core.
- E) None of the above.

7. A planet with a density near 5.0 g/cc is most likely...

- A) A Jovian-like planet.
- B) A Terrestrial-like planet.
- C) Like an icy moon
- D) Like Neptune or Uranus.

8. What is at the center of our solar system?

- A) Jupiter.
- B) The Sun.
- C) The Earth.
- D) The center of our galaxy.
- E) Nothing.

9. What is the approximate age of the surface in image 1A?

- A) Less than a few million years old. There are no craters.
- B) 200-500 million years old. There are some craters present, but not too many.
- C) Around 2 billion years old. There are plenty of craters to see, but it is younger than the lunar maria.
- D) 4-4.5 billion years old. The surface is saturated, or nearly so.
- E) More than 10 billion years old.

10. The goal of science is to ...

- A) make people feel stupid.
- B) understand the world (and Universe).
- C) make followers of the populace around us.
- D) give mathematicians something to do.
- E) make things up so we can fool the public into giving us grant money.

11. What is the approximate age of the surface in image 1B?

- A) Less than a few million years old. There are no craters.
- B) 200-500 million years old. There are some craters present, but not too many.
- C) 4-4.5 billion years old. The surface is saturated.
- D) More than 10 billion years old.

12. Why are there so few visible craters on the Earth?

- A) Erosion and resurfacing erases them.
- B) The Moon protects us from most meteorites.
- C) Fewer things hit the Earth because our atmosphere protects us.
- D) The Earth just has not been hit much. Good fortune smiles upon us.
- E) The Earth formed long after the other planets, and so, as a whole, is much younger than the other planets.

13. What do we use to infer the age of a planet or moon's surface (other than the Earth and the Moon)?

- A) Radiometric dating.
- B) The numbers of craters present.
- C) Dates in text books.
- D) The heights of the tallest trees.
- E) All of the above.

14. The surface in Image 2B is mostly like...

- A) A solid.
- B) A liquid.
- C) A gas.
- D) All of the above.
- E) None of the above.

15. What type of erosion are the yellow arrows pointing to in Image 1B?

- A) Wind erosion.
- B) Liquid erosion (river beds, etc).**
- C) Plate tectonics
- D) This is not a solid surface.

16. The surface in Image 2C is most likely...

- A) A solid.
- B) A liquid.
- C) A gas.**
- D) None of the above.

17. What is the structure of the terrestrial planets?

- A) Thin atmosphere over rocky crust, mantle, and core.**
- B) Mostly H atmosphere over liquid/ice mantle of water/ammonia/methane over a rocky core.
- C) Mostly H atmosphere which thickens to liquid, then becomes metallic H, over a rocky core.
- D) Ice crust over a water ocean over a rocky mantle and core.
- E) None of the above.

18. What is the best estimate for the age of our solar system?

- A) 3,000 years old.
- B) 200-500 million years old.
- C) 4.5 billion years old.**
- D) 12 billion years old.
- E) There is no estimated age, as there is no way to know.

19. What are the pink arrows pointing to in Image 1C?

- A) Craters.
- B) Volcanoes.**
- C) Rivers.
- D) Sand dunes.
- E) A seahorse.

20. What is the structure of Uranus and Neptune?

- A) Thin atmosphere over rocky crust, mantle, and core.
- B) Mostly H atmosphere over liquid/ice mantle of water/ammonia/methane over a rocky core.**
- C) Mostly H atmosphere which thickens to liquid, then becomes metallic H, over a rocky core.
- D) Ice crust over a water ocean over a rocky mantle and core.
- E) None of the above.

Short answer questions. 4 points each. Spelling and grammar count.

21. In 2 short sentences, describe the object in Image 2C.

Think bulk, not details. Should include shape, composition (many/few), age, solid/liquid/gas: Massive, round object with shades of roughly the same color that indicate one composition. Haze and bands indicate a gas giant planet.

22. Briefly Describe 2 erosion processes indicated by Image 1A, or write "no erosion".

No erosion. This object is saturated with craters.

23. Put the images in Image 1 in order from youngest to oldest.

C (no craters), B, D, A (saturated with craters)

24. Which object is likely more massive, object 2A or 2D? *Describe* why you think that? (The images are not to scale.)

2D because it is round and 2A is not.

25. *Briefly Describe* 3 observations for Image 1C.

Lots of possibilities: e.g. smooth area looks like liquid. Well-defined brown-ish area looks like a solid. Multiple colors indicate multiple compositions, etc.